



Summer Reading Calendar (Rising Kindergarteners)



The header for the June calendar features a colorful illustration of a girl with blonde pigtails, a boy with a blue cap, a boy with orange hair, and a girl with a pink bow, all holding colorful balloons. To the left is a hot dog stand with a girl behind the counter. The word "JUNE" is written in large, blue, bubbly letters in the center.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
		Choose 3 exercises and do 15 of each.	Say ABC's Do not sing them.	Write ABC's in capital letters.	Write ABC's in lower case letters.	
2	3 Write first and last correctly name	4 Use a magazine and find ABC's and glue them to paper in order	5 Count to 100 4 times during the day.	6 Count by 10's to 100 5 times during the day.	7 Count by 5's to 50 5 times during the day.	8
9	10 Write numerals to 20	11 Write number words: one, two, three, four, five (3 times each).	12 Write number words: six, seven, eight, nine, ten (3 times each).	13 Free Day!!	14 Read with your dad for 15 minutes for Father's Day.	15
16	17 Find a cube, sphere, cylinder, cone in your house. Show your parents. Create something out of the shapes.	18 Read outside (weather permitting) for 15-20 minutes.	19 Watch Honey Bunny Money video on YouTube.	20 Find coins: penny, dime, nickel, and quarter- talk about them	21 Show 23 cents, 17 cents, 35 cents with coins.	22
23	24 Free Day! :)	25 Draw a circle, square, triangle, and rectangle.	26 Write 5 words that rhyme with bag.	27 Write 5 words that rhyme with rug.	28 Read to a stuffy one of our books from school for 15 minutes.	29
30						

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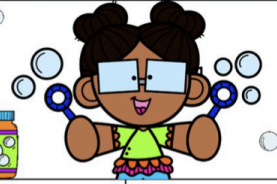
The header for the July calendar features a colorful illustration of four children in inflatable rings floating in the water. The word "JULY" is written in large, yellow, bubbly letters in the center.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Write your first and last name correctly.	2 Write your first and last name correctly.	3 Count to 100	4 Independence Day. Free Day!!	5 Practice tying shoes.	6
7	8 Visit the public library and pick out a book.	9 Write a sentence. Check CUPS.	10 Build something with non breakables in the kitchen.	11 Help set the table for dinner.	12 Read with mom for 15 minutes.	13
14	15 Demonstrate 8 addition problems.	16 Demonstrate 8 subtraction problems.	17 Free day! :)	18 Write 5 words that rhyme with job.	19 Write 5 words that rhyme with pet.	20
21	22 Draw and color a picture to match a sentence you write.	23 Write 2 sentences about summer. Check CUPS.	24 Write a sentence about your summer vacation and illustrate.	25 Spell: and, the, like, what, that, my, do, how, said	26 Do 5 exercises 10 times each.	27
28	29 Draw a pretty picture for a neighbor.	30 Read to parents for 20 minutes a book you have never read.	31 Go for a walk and find nature things to make a picture with.			

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AUGUST



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Free Day!!	2 Choose 2 snacks to eat that begin with M and G.	3
4	5 Using a cookbook turn to page 15.	6 Find words you know in a magazine and cut them out. You can even make a sentence with the words.	7 Using a book turn to page 45. (Cookbooks are a great one to use.)	8 half day of school!!	9 half day of school!!	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31


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Summer Reading Calendar (Rising 1st Graders)



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	Write 2 sentences about your favorite show. Use CUPS.	3	4	5	6	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

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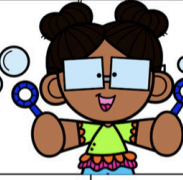


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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AUGUST



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				Ann spent 7 minutes ¹ putting on sunscreen and 20 minutes swimming. How long did she spend total?	2 Is 14 greater than, less than, or equal to 44?	3
4	5 Help someone today!	6 Get your summer reading project ready to turn in!	7 Enjoy your last day of summer!	8 Happy 1st day of 2nd grade!	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Summer Reading Assignment (Rising 2nd Graders)



Dear Parents,

This year's summer reading selections across all grade levels (2-12) have a common theme: *Kindness, Empathy, and Building a Community*. In a school-wide effort to encourage a deeper understanding of this theme, CA English and reading teachers have chosen titles for summer reading to promote discussion of literature that explores the importance of building a strong and productive community. Research shows that children who do not read during the summer can lose up to three months of reading progress. This can have a long-term effect. In order to help students maintain their progress in reading, we ask each student to read books of their choice and complete the attached assignment for one of the books. Attached you will find both **book suggestions for your student** that fit within our school-wide theme and **the new summer reading assignment for rising second graders**. Have a wonderful summer!

Read! Read! Read!

Sincerely,

Second Grade Teachers

Rising 2nd Grade Book Suggestions:

1. *A Sick Day for Amos McGee*, by Philip C. Stead
2. *The Extraordinary Gardener*, by Sam Boughton
3. *Maybe Something Beautiful*, by F. Isabel Compoy, Theresa Howell, and Rafael Lopez
4. *Maddi's Fridge*, by Lois Brandt and Vin Vogel
5. *The House That Jane Built: A Story About Jane Addams*, by Tanya Lee Stone
6. *The Stars Just Up the Street*, by Sue Soltis
7. *Each Kindness*, by Jacqueline Woodson
8. *Five Ways to Make a Friend*, by Gillian Cross
9. *The Invisible Boy*, by Patrice Barton

Summer Reading Assignment (Rising 3rd Graders)



Hello, Parents!

This year's summer reading selections across all grade levels (2-12) are situated within a common theme of building a community. In a school-wide effort to promote a deeper understanding of this theme, CA English & reading teachers have chosen titles for summer reading to encourage discussion of literature that explores the complexities of building a strong and productive community. Your child has worked hard in reading class this past year, and it is important to keep the reading momentum going. Research indicates that children who don't read during the summer can lose up to three months of reading progress, a loss that has a cumulative, long-term effect. In order to help students maintain their progress in reading, we ask each student to read books of their choice and complete the attached book review. Attached you will find both **book suggestions for your student** as well as **the new summer reading assignment for rising 3rd graders**. Have a wonderful summer!

Read! Read! Read!! ☺

Sincerely,

Mrs. Shea

3rd Grade Book Suggestions:

1. *Stellaluna* by Janell Cannon
2. *Miss Nelson is Missing!* by James Marshall
3. *The BFG* by Roald Dahl
4. *The Judy Moody* series
5. *Magic Tree House* series by Mary Pope Osbourne
6. *Cam Jansen* series by David A. Adler
7. *A to Z Mysteries* by Ron Roy
8. *Geronimo Stilton* series
9. *Frog and Toad* series by Arnold Lobel
10. *Henry's Freedom Box* by Ellen Levine
11. *Thank you, Mr. Falker* by Patricia Polacco
12. *The Way Things Work* by David Macaulay
13. *The Dog Man Series*

Summer Reading Assignment (Rising 4th Graders)



Hello, Parents!

This year's summer reading selections across all grade levels (2-12) are situated within a common theme of building a community. In a school-wide effort to promote a deeper understanding of this theme, CA English & reading teachers have chosen titles for summer reading to encourage discussion of literature that explores the complexities of building a strong and productive community. Your child has worked hard in reading class this past year, and it is important to keep the reading momentum going. Research indicates that children who don't read during the summer can lose up to three months of reading progress, a loss that has a cumulative, long-term effect. In order to help students maintain their progress in reading, we ask each student to read books of their choice and complete the attached book review. Below you will find both **book suggestions for your student** as well as **the new summer reading assignment for rising 4th graders**. Have a wonderful summer!

Read! Read! Read!! ☺

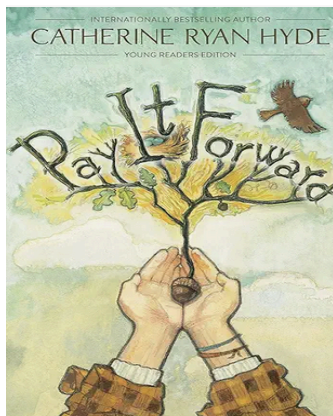
Sincerely,

Mrs. Shea

4th Grade Book Suggestions:

1. *The Clean Getaway* by Nic Stone
2. *Any Diary of a Wimpy Kid* by Jeff Kinney
3. *Stand Up Yumi Chang!* by Jessica Kim
4. *Moraline* by Cintia Alfonso Fior
5. *The Night Diary* by Veera Hiranandani
6. *When You Trap a Tiger* by Tae Keller
7. *Any I Survived* series
8. *The Wild Robot* by Peter Brown
9. *Fish in a Tree* by Lynda Hunt
10. *Shiloh* by Phyllis Reynolds Naylor
11. *One Crazy Summer* by Rita Williams-Garcia
12. *Crenshaw* by Katherine Applegate
13. *The Incorrigible Children of Ashton Place* by Maryrose Wood

Middle School Summer Reading Assignment: (Rising 5th-8th Graders)



This year's Middle School summer reading selection is **Pay It Forward (Young Reader's Edition)** by **Catherine Ryan Hyde**. After reading the novel, **choose one activity** from the choice board to complete and turn in on the first day of school.

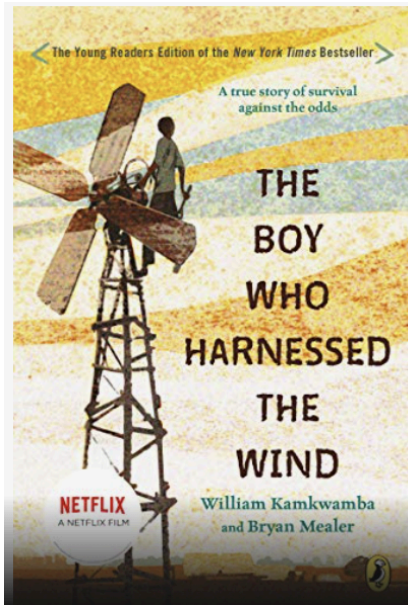
Summer reading selections across all grade levels (2-12) are situated within the common theme of building a community. CA English teachers have chosen titles for summer reading to encourage discussions about the complexities of building a strong and productive community.

Choice Board

<p>Interview 500 words</p>	<p>Create an Alternate Ending</p>
<p>Pretend you are the reporter, Chris. Interview Trevor about his experiences after Chapter 27. Write out the dialogue.</p>	<p>Pretend you are the main character and document the last two chapters of the book as if you're an influencer. Create illustrations as if they're photos.</p>
<p>List of Three: Complete your own "Pay It Forward"</p>	<p>Complete the Conclusion</p>
<p>After reading the novel, look for three different people you can "help" and ask them to "pay it forward" to three more people.</p> <p>After you complete the three tasks, you will create a journal entry similar to "Trevor's Journal" entry to explain how you completed your list.</p>	<p>After reading page 261, read: <i>A NOTE ABOUT THIS EDITION</i> from the author, Catherine Hyde Ryan.</p> <p>"After I stop writing, it's up to you. That's the magic of a story. It's a combination of your imagination and mine. Whatever happens in your mind is just as real as what happens in the mind of the author."</p> <p>*Write the conclusion to finish the book and complete the unfinished parts of the plot from the novel.</p> <p>Example: What happened to Trevor? What happened with Reuben and Arlene? What happened to the character who hurt Trevor?</p>

Upper School Summer Reading Assignment: (Rising 9th - 12th Graders)

*Applies to Upper School Students, including Dual Enrollment and AP Students



This year's Upper School summer reading selection is ***The Boy Who Harnessed the Wind*** by **William Kamkwamba and Bryan Mealer**. All students are expected to read the book and be prepared to write an essay about it in class during the first week of school.

Summer reading selections across all grade levels (2-12) are situated within the common theme of building a community. CA English teachers have chosen titles for summer reading to encourage discussions about the complexities of building a strong and productive community.