

Upper School English Teacher

General Description

We are seeking a passionate and dedicated Upper School English Teacher to join our dynamic faculty. The Upper School English Teacher will be responsible for planning and delivering engaging English language and literature lessons to students in grades 9 through 12. The ideal candidate will have a strong background in English literature, writing, and language arts education, along with excellent communication and interpersonal skills.

Primary Duties and Responsibilities

- Develop and implement comprehensive lesson plans that align with curriculum standards and objectives.
- Foster a positive and inclusive classroom environment conducive to learning and academic growth.
- Teach a range of English courses, including literature, composition, grammar, and vocabulary, to students with diverse learning needs and abilities.
- Utilize a variety of instructional strategies and resources to engage students in active learning experiences.
- Assess student progress through a variety of formative and summative assessments, providing timely feedback to students and parents.
- Differentiate instruction to meet the individual needs of students, including those with learning disabilities, English language learners, and gifted students.
- Collaborate with colleagues to develop interdisciplinary units and projects that integrate English language arts with other subject areas.
- Communicate effectively with students, parents, and colleagues regarding student progress, behavior, and academic concerns.
- Participate in department meetings, faculty professional development, and school-wide initiatives as required.
- Serve as a mentor and advisor to students, providing academic guidance and support outside of the classroom.

Qualifications

- Bachelor's degree in English, Education, or a related field (Master's degree preferred).
- Valid teaching certification/license in Secondary English/Language Arts or Master's degree in English.

- Ability to teach dual enrollment English courses, which may include college-level English composition and literature classes, requiring a minimum of 18 credit hours at the graduate level in English or a related field.
- Proven experience teaching English language arts at the high school level.
- Deep knowledge of English literature, grammar, writing instruction, and literary analysis.
- Strong classroom management skills and the ability to create a positive and inclusive learning environment.
- Excellent communication and interpersonal skills, with the ability to collaborate effectively with colleagues, students, and parents.
- Familiarity with instructional technology and the integration of digital tools into the classroom.
- Commitment to ongoing professional development and staying current with best practices in English language arts education.

This job description outlines the primary duties and qualifications for the Upper School English Teacher position. Additional responsibilities may be assigned as needed by the school administration. Federal law prohibits discrimination in employment on the basis of age, race, creed, religion, sex, or national origin. Clarksville Academy is an equal opportunity employer.