AP English Literature and Composition Summer Reading

Students in AP English Literature will read **one** novel or **two** plays from the list below. Make sure to choose something you have not read before; after all, we are trying to expand your literature toolbox. All of these books and plays are fantastic and will be particularly useful in addressing a wide variety of open questions. If there is a novel you would like to read that is not included in my list, please run it by me for approval.

Your assignment is simple. Many AP Literature prompts ask you to identify a meaning of the work as a whole. Good news: there is not ONE right answer. Your task is to compose a brief essay (±one page, handwritten, single-spaced) in which you identify what you think is the meaning of that work as a whole, justifying your claim with evidence from the text. Compose your essay as three+ paragraphs: first, establish a line of reasoning and present a thesis (your meaning of the work as a whole); then, defend your claim with evidence from the text (one or more paragraphs); last, conclude your essay by connecting the novel's or play's meaning to a greater universal truth about the world or humanity. We will complete the handwritten essay in class the first week we return. Happy reading!

Novels (read one)

All the King's Men, Robert Penn Warren All the Pretty Horses, Cormac McCarthy As I Lay Dving, William Faulkner Black Boy, Richard Wright Catch-22, Joseph Heller The Color Purple, Alice Walker Crime and Punishment, Fyodor Dostoevsky Going After Cacciato, Tim O'Brien Invisible Man, Ralph Ellison Jane Eyre, Charlotte Brontë Jude the Obscure. Thomas Hardy Middlesex, Jeffrey Eugenides Moby Dick, Herman Melville Mrs. Dalloway, Virginia Woolf Native Son, Richard Wright One Flew over the Cuckoo's Nest, Ken Kesey The Picture of Dorian Gray, Oscar Wilde Portrait of a Lady, Henry James A Portrait of the Artist as a Young Man, James Joyce The Scarlet Letter, Nathaniel Hawthorne The Stranger, Albert Camus Sula, Toni Morrison *Tess of the D'Urbervilles*, Thomas Hardy Their Eyes Were Watching God, Zora Neale Hurston Things Fall Apart, Chinua Achebe Wuthering Heights, Emily Brontë

Plays (read two)

Anything from Shakespeare (other than *Othello*)
I recommend *King Lear*, *Macbeth*, *The Merchant of Venice*, *Twelfth Night*, *Titus Andronicus*, and *The Tempest*

Candide, Voltaire

Death of a Salesman, Arthur Miller

Doctor Faustus, Christopher Marlowe

A Doll's House, Henrik Ibsen

A Glass Menagerie, Tennessee Williams

A Raisin in the Sun, Lorraine Hansberry

A Streetcar Named Desire, Tennessee Williams

Waiting for Godot, Samuel Beckett

If you have any questions this summer, please do not hesitate to reach out to me via email dbooth@clarksvilleacademy.com I will be very happy to address any concerns you have. Some of the selections in the lists are accessible online for free. I am a big fan of having a copy in hand for annotation and reference, but you may use whatever format you prefer. Enjoy!

—DB