

WHITE COLUMNS

ALUMNI & FRIENDS MAGAZINE | 2020



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Admissions at CA
Innovative Learning
Founding 50 Years of Excellence



WHITE COLUMNS

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OUR MISSION

Clarksville Academy's mission is to promote academic excellence, moral integrity, physical growth, and civic responsibility.

For more information about the school and how we are growing, visit our website at: clarksvilleacademy.com

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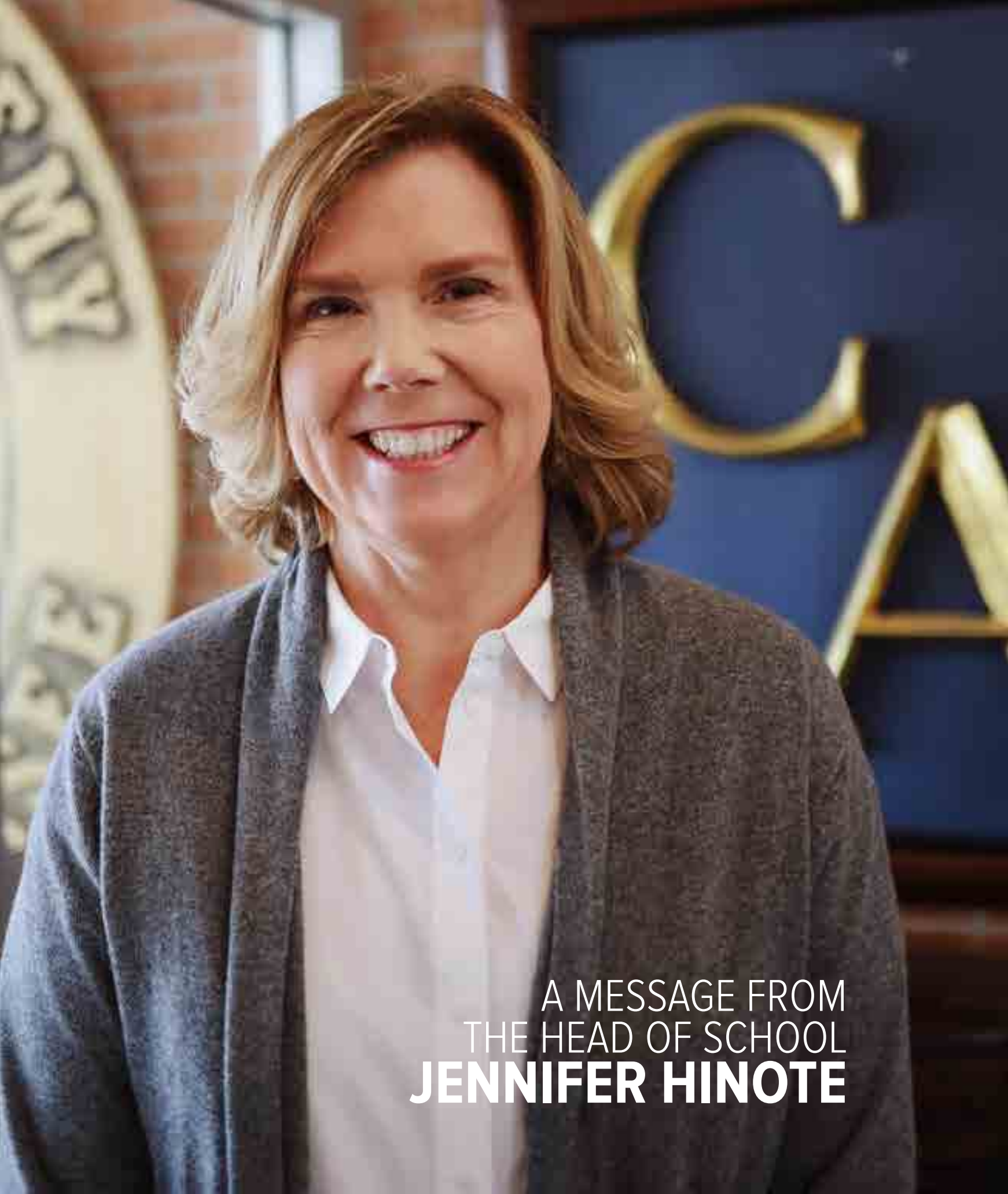
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A MESSAGE FROM
THE HEAD OF SCHOOL
JENNIFER HINOTE

Our mission at Clarksville Academy is to promote academic excellence, moral integrity, physical growth and civic responsibility. We are, however, much more than this ambitious mission. We are a community of children and adults who care about each other much like a family. As teachers and administrators we pride ourselves on truly knowing and loving our students while also pushing them to reach their fullest potential.

Constantly striving to improve in all areas, our campus experienced a summer facelift with new paint and shifting of classroom and office spaces. We are grateful for the hard work of our maintenance staff. We also hired a dozen or so students to help with the workload, giving them the opportunity to earn money and invest back into their school community.

We were happy to welcome Mrs. Denise Walker and Mrs. Alicia McQueen into their administrative roles as heads of Upper and Intermediate Schools. As experienced and valued educators within our school community, they transitioned to these positions while maintaining service in their roles as guidance counselors for our students. Our latest addition to our staff is Mrs. Christina Clark, Major Gifts Coordinator. After a regional search process, it was clear that Mrs. Clark was the perfect fit for the position. She has devoted countless hours throughout the many years that she and her family (Jon, class of '92, Maggie, class of '19, and Molly, class of '22) have been connected to Clarksville Academy. She is also an accomplished fundraiser throughout the greater Clarksville community. We are optimistic in seeing an increase in our giving to continue the advancement of our school.

This fall we hosted three ribbon cuttings that unveiled CA's new Business Office and Admissions House, the Maynard Makerspace, and the addition to the Angela Jameson Mace Pitching and Hitting facility at the Sports

Complex. These advancements could not be possible without the vision of our capable board of trustees members and the generosity of donor families within our school community.

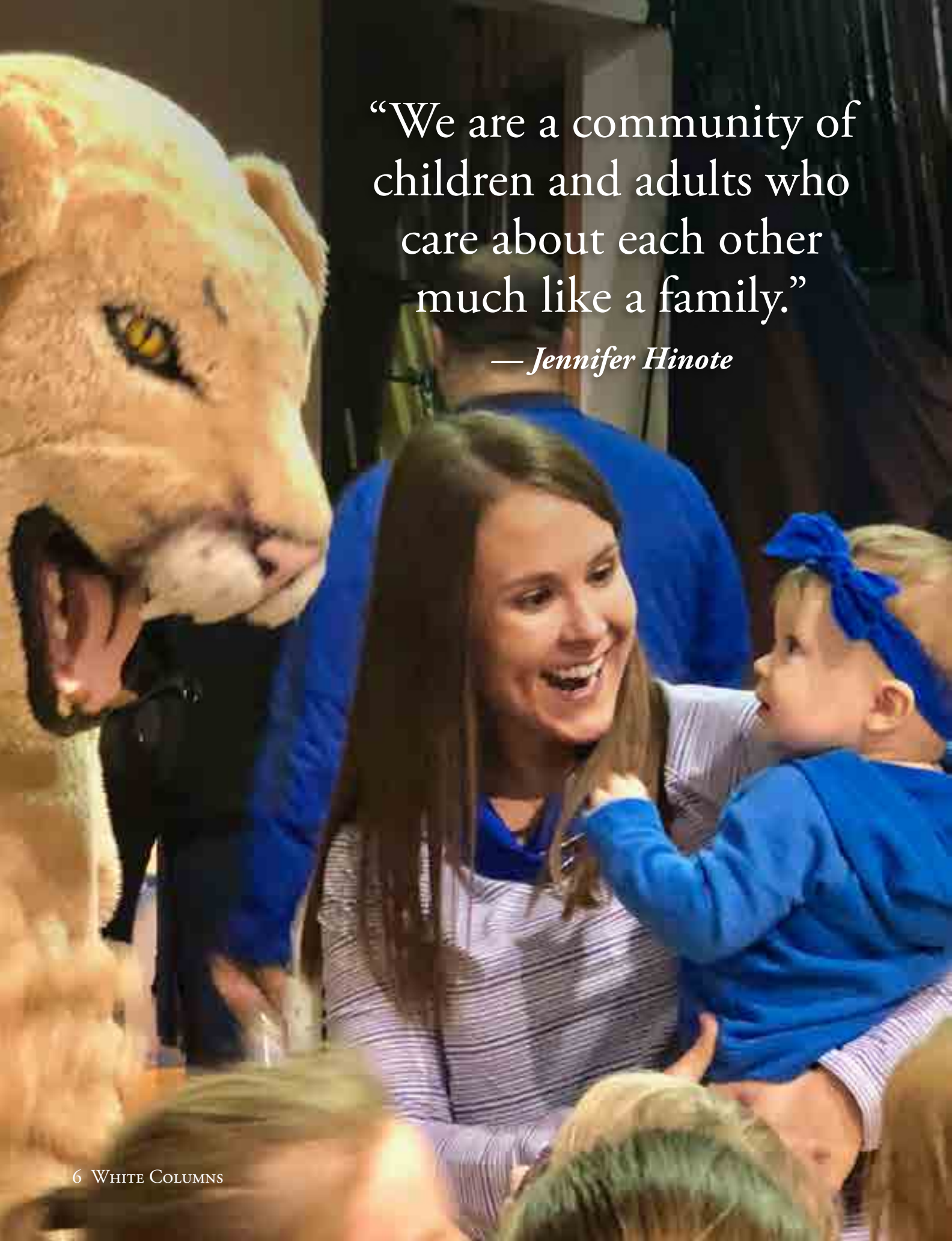
We are also pleased to announce a newly endowed fund as a part of our Clarksville Academy Foundation. In addition to the Makerspace, the Maynard family has made a commitment to provide professional development for our teachers and administrators. Their donation is a visionary investment in providing support for lifelong learning that will directly and immediately impact our entire student body.

If you have not yet participated in a CAPA (Clarksville Academy Parent Association) event this year and would like to get involved, we encourage you to do so! This organization is committed to the support of Clarksville Academy through hosting community building events, but they also help to raise money to support our school. Be on the lookout for how you can connect and be involved in this important organization.

It is both an honor and a pleasure to be the 7th Head of School of Clarksville Academy. As our school is on the cusp of celebrating our 50th year of existence, we are looking to our past to thank those who came before us. It is a time to honor our founding fathers, mothers, leaders, teachers, and staff who had a bold vision to create this school. While reflecting on our past, we are also looking forward to an extremely bright future of innovative learning, community support, and targeted growth.

Please enjoy this magazine as we reflect over our past together.

Jennifer Hinote
Head of School



“We are a community of children and adults who care about each other much like a family.”

— Jennifer Hinote



JENNIFER’S 2019 YEAR *in* REVIEW

53

classes observed
September through
November alone



72

seniors invited to Senior Sunrise
at our home to kick off the
school year



140

athletic events
attended



05

new Academic
Programs
spearheaded:

Makerspace

Cindy Williams
*Part-time Reading
Interventionist*

Winterim

CA Experience
led by Danny Magrans

Cougar Connections
*Intermediate School
Experience*

Opened a new
**Business and
Admissions Office**



16

Student Workers
accomplished a
Paint Refresh



60

Faculty
and Staff
judged battling
it out in karaoke



07

Parent Socials
hosted at our home



993.2

miles traveled for
conferences and continued
professional development



ADMISSIONS *by the* NUMBERS

AUGUST 2018 - AUGUST 2019 ADMISSIONS DATA



ADMISSIONS *at* CA

BY AMY BURCHETT, *Class of '05, Director of Admissions*

Making the decision to apply for admission to an independent school is one that many families spend countless hours researching. Choosing to invest in your child’s education has a multi-faceted impact on a family. Investing in their education now should see a return of greater college scholarships and a student who is equipped to take on their next chapter successfully. In the same regard, the independent school seeks to find students who will thrive in the academic experience that is provided. Many hours are devoted to making a decision that will be best for the applicant, the family, and the school community.

At Clarksville Academy, the Office of Admissions is dedicated to upholding the integrity of our Clarksville Academy Admissions Policy and Procedures. Our open admissions policy allows any student to apply for admissions to CA without regard to race, color, creed, religion, or national origin and does not discriminate on the basis of these characteristics. For admission consideration, each applicant, with the exception of Pre-Kindergarten and Kindergarten students, must have an academic record including, but not limited to, a transcript of grades, achievement test scores, and behavioral and attendance records which indicate the potential for success at Clarksville Academy. An interview and entrance test are required of all applicants

for grades Pre-K through twelve. Most students will elect to spend a day in the classroom with students in their grade level. Once a student’s admissions packet is complete, the Clarksville Academy Admissions Committee will meet to fully review each aspect of the prospective student’s file. Once a decision is made, an official letter of acceptance or declination is shared with the applicant’s family.

CA is continually growing and changing, but our core values remain the same. Throughout our 50 year history, CA has had one main goal—to prepare students for college and beyond. This preparation is about more than just academics. It is about molding a well rounded student. Selecting the right student to join our community, our family, is imperative to their success and ours. At Clarksville Academy, we want every family that walks through the doors of the Admissions Office to feel not only the palpable excitement that we have about the mission of our school and Clarksville Academy community experience, but also that “I’m home!” feeling. The Office of Admissions is fairly new at CA, but our commitment to enrolling the best and brightest students in our service area continues. We invite you to visit our new office, located at 616 Anderson Drive. We would love to show you all the exciting things happening at Clarksville Academy. ♦



ROBOTS AND RESTAURANTS

ALUMNI SPOTLIGHT: CASANDRA CERI

BY MADISON AYERS, *Class of '22*

Casandra Ceri was a student at Clarksville Academy 10 years ago and went on to attend MIT. She has developed robotic restaurants with fellow MIT graduates and plans to expand her business.

Can you tell me about where you went after graduating from CA in 2009?

After graduating from Clarksville Academy, I moved to Cambridge, MA, to attend Massachusetts Institute of Technology.

What have you spent the last 10 years doing?

After receiving my bachelor's degree in engineering, I've spent the last six years in various engineering roles in different engineering markets. I am the type of person who loves a challenge and I feel my diverse job history

speaks to that. I've worked in electromechanical tool design for oil and gas, consumer product design, robotics research, aerospace design and manufacturing, medical device design, and - most recently - robotics in the restaurant industry.

What did you study in college?

One thing I loved about my university is its commitment to allowing and its encouragement of freshmen to explore different majors without penalty of falling behind in their eventual chosen major. No major is designed to require

classes during your first year. As a freshman, I was able to take a variety of course subjects along with my general requirements that helped me narrow down what I was truly passionate about in the world. I originally entered college dreaming of studying math and physics. At one point, I was set on studying aerospace engineering. I eventually decided on pursuing mechanical engineering as a means to combine my love for math and physics with my love of creating and design.

How did CA prepare or shape you in your field of work?

My teachers and coaches (both athletic and academic) played a huge role in my university and career choices.



Spyce Engineering and Operations team outside their first restaurant.

Not only did they prepare me academically for what lay beyond high school but they also gave me the encouragement and confidence to pursue my interests wherever they may lie.

Could you tell me about your work in the restaurant business? What drew you to this line of work? Have you enjoyed it?

This was my first foray into the restaurant segment. I was attracted to this challenge by both the immediacy of a design's impact on users and the world at large and the opportunity to help shape a growing new segment for the better. Along the way, I've learned about the restaurant business in general - from the creation process behind recipes to the day-to-day operations of a restaurant and its employees to the regulations governing all of our food appliances and cookware. I've been

absolutely loving every minute of this experience so far.

What are robotic restaurants and how do they operate? How do you see them impacting the future?

Robotics in restaurants look different across each company's application. Generally, by bringing robotics into the restaurant space, companies are hoping to alleviate employees of the more tedious or onerous day-to-day tasks while also offering customers better quality at equal or lower price points. Early makers in this space will play a big role in its impact on the industry and our company is hoping to have a major role in shaping it for the better for both employees and customers.

Are there any big projects in the works?

In a new company trying to reshape the landscape of quick service food, there are always big projects. At this moment, I can't go into the specifics of everything we're working on, but I, and the rest of the Spyce team are very excited about what we have in store.

Where do you see yourself 10 years from now?

If these first ten years of adulthood are any indication, the next ten years will be unpredictable and filled with more challenges and new engineering experiences.

What do you value most about graduating from CA?

One thing I value most about my time at Clarksville Academy is the friendships I developed over the ten years I attended. Sharing such a significant and extended period of your formative years with so many familiar faces is quite a unique experience that I cherish to this day.

Any advice for current CA students?

Take advantage of all the opportunities CA has to offer! Be curious. If the extracurricular or academic activity you're interested in isn't currently there, approach a teacher or administrator for sponsorship or help finding resources to pursue it. Being at a small, tight knit school with such committed and engaged teachers is such a unique privilege that will allow you to explore your interests wherever they lead. ♦

Author Madison Ayers is part of Dr. Danica Booth's Journalism class.



FUTURE BUSINESS LEADERS BEGIN NOW

BY JACKSON TROTTER, *Class of '21*

FBLA is an international organization which offers students, from middle school through college (as Phi Beta Lambda), opportunities to further their business experience and knowledge through a variety of competitions. FBLA offers opportunities for business activities and volunteer projects that allow students to receive an award at the end of the school year.

Over the last year, the club has become more active and has attracted new members from all grade levels of the upper school. Last year, one of our members competed in the Financial Math FBLA competition and qualified to compete at the National Level, after advancing through both regional and state levels.

A unique opportunity for the CA chapter is that they now run the school store, which is extremely exciting for a business organization. Last spring, Mrs. Hinote met with FBLA Sponsor, Mrs. Nicole Hardison, to discuss the plans for the FBLA to take over the daily operations of our store. After a brainstorming session, each officer was in charge of managing committees to design a new layout of the store, find vendors to purchase items from, and determine a mission statement for the business. Ultimately, these committees managed to redesign the layout with an open atmosphere, order a large number of new items, and devote a portion of our profits toward the renovation of the lower school playground.

Once this school year began, we created a social media account to promote store items (@castudentstore on instagram), raised money for the FBLA sponsored March of Dimes organization, run stands at sports events, and continue to sell spirit items from the spirit cart.

The success of the store is due to the efforts of many people involved in planning and operation. Students have taken time from their days, both during and after school, to order, design, organize products, and work shifts to keep the store open. Under the leadership of Mrs. Nicole Hardison, our group has grown and learned so much about running a school store. Several faculty members at CA have also given guidance and time to aid students in their quest for success, including Mrs. Allen, Mrs. Whitlow, Mr. Wallace, Mrs. Hinote and several others.

The FBLA invites you in to shop our school store and talk with our members. Everyone who brings by their White Columns magazine will receive 10% off their purchase. ♦





for six nights. We experienced all the iconic London attractions: the London Underground, Parliament and Big Ben, Westminster Abbey, the London Eye, the Tower of London, various museums and some of the most beautiful municipal parks in the world. We also visited Stonehenge and Bath, as well as Warwick Castle and Stratford-on-Avon. England lived up to our expectations and we nearly felt like locals by the time we left.

After a week of London, we headed to Edinburgh, Scotland's medieval capitol. The four hour train journey came with beautiful views of the British countryside, the North Sea, and a train car look at various cities that helped shape the modern industrial world. We lived in the heart of old Edinburgh for three days where cobbled



CLARKSVILLE ACADEMY'S GREAT BRITISH ADVENTURE

BY KYLE CHRISTMAS, *English Department Chair*

Many of us embark on a career in education dreaming of inspiring students to connect, engage, and become curious about our subject matter, the worlds around us, and our peers. Because the experiences we have outside the classroom often have the most lasting impressions, Clarksville Academy encourages students to take chances to travel and broaden their world views, immerse in language and culture, and heighten empathy with the world around us, both domestic and international.

The day following graduation last May twenty faculty, parents, and students ranging from 6th grade through freshly minted college freshmen, gathered at BNA to embark on the adventure of a lifetime to England and Scotland. Patience and a year of planning had paid off, and we were filled with expectation and gratitude to begin our journey

Our journey began in London, where we made the Royal Borough of Kensington and Chelsea our home

streets led to a view of the nearly thousand year old Edinburgh Castle perched atop a mountain at the end of The Royal Mile. We explored the city and journeyed to the Scottish Highlands. While our ferry ride on Loch Ness did not find Nessy, we were completely enchanted by the scenery from Ben Nevis to Glenys.

Though this is a very small glimpse of our incredible journey, those ten days forged friendships, broadened minds, and made the world a little smaller for us all. Our emotions were mixed as we waited in Edinburgh airport. Although we were ready to return to our family and friends, we felt that we were leaving a new home behind. We were all ready to see the world anew. ♦

STUDENT ACCOLADES

These bright students have been recognized and earned awards from organizations outside the walls of Clarksville Academy. The hard work and talent of CA's student body continues to impress leaders in our local community and beyond. We would like to offer heart-felt congratulations to all of these students.



AP Scholar with Distinction

Student must receive an average score of 3.5 or higher on all AP Exams and score of 3 or higher on five or more exams.

Cheyenne Nancy Jacqueline Deibert '19
Tabitha See Ya Lee '19
Christy Zheng '19

AP Scholar with Honors

Student must receive an average of 3.25 or higher on all AP exams taken and score a 3 or higher on four or more exams.

Akanee Aimi Angel '20
Caroline Margaret Giles '20
William Lawson Mabry, Jr. '20

AP Scholar

Student must receive a score of 3 or higher on three or more AP Exams.

Margaret Anne Clark '19

Jason Andrew Herlick '19
Victoria Elizabeth Hilfiker '20
William Stone Norris '19
Caroline Grace Pennington '20
Ewan Lyle Smith '20
Karl August Smith '20
Brandon Riley Walker '19

Class of 2020: ACT 30 or Higher

Akanee Aimi Angel
Lillian Hope Butler
Ellyn Elizabeth Darke
Caroline Margaret Giles
Victoria Elizabeth Hilfiker
William Lawson Mabry, Jr.
Anna Katherine Sawyer
Sterling Braxton Sloan
Karl August Smith
Brody Campbell Woodson

2019 National Merit Finalist

Cheyenne Deibert '19
Christy Zheng '19

Duke Tip

29 students Qualified in grades 3-8.

Carson Scholar

Caroline Grace Pennington '20

Governor's School Delegates

Akanee Aimi Angel '20
Caroline Margaret Giles '20
Jackson Thomas Trotter '21

Interview a Veteran Essay Contest Winners

INTERMEDIATE SCHOOL

Anna Elizabeth Hellums
(Middle School Grand Winner for all of Montgomery County)

Sadie Victoria Skaggs
(Middle School Ted Crozier Most Heroic Award Winner for Montgomery County)

UPPER SCHOOL

Elizabeth Ann Hammond
(High School Winner for Clarksville Academy)

Ronald Reagan Leadership Award

Brandon Riley Walker '19

Daughters of the American Revolution Award

Margaret Anne Clark '19

Hugh O'Brian Award

Dalton Loye Daniels '21
Jackson Thomas Trotter '21

Interact – Rotary (RYLA) Leadership Award

Caroline Grace Pennington '20
Anna Katherine Sawyer '20

Envision – Rotary (RYLA) Leadership Award

Ethan Tyler Hester '24

Girls State Delegates

Lillian Hope Butler '20
Ellyn Elizabeth Darke '20
Caroline Grace Pennington '20
Bayleigh Mikayla Robinson '20

Boys State Delegates

William Lawson Mabry, Jr. '20
Shaan Jay Patel '20
Brody Campbell Woodson '20

Youth Leadership Clarksville

Garrett Charles Burger '20

Dalton Loye Daniels '21
Ehma Sophia Herrera '21
William Lawson Mabry, Jr. '20
Addison Lu-Anna Means '20
Caroline Grace Pennington '20
Shaan Jay Patel '20

Model UN Officers

William Lawson Mabry, Jr. '20
Vice President of the General Assembly
Lillian Hope Butler '20
Justice on the International Court

Mayor's Youth Council

Caroline Margaret Giles '20
Caroline Grace Pennington '20
Addison Lu-Anna Means '20
Dalton Loye Daniels '21
Ellyn Elizabeth Darke '20
Grace Marie Morris '20
Shaan Jay Patel '20
Tyler Harrison Byard '20

Fall 2019 National Signing Day Athletes

William Daniel Loos
Christian Brothers University (Men's Basketball)
Sydney Tyana Boykin
Mercer University (Women's Basketball)

Nolan Payne O'Shoney
Austin Peay State University (Baseball)

Josephine April Giarrizzo
Lipscomb University (Softball)

Macy Elizabeth Wallace
Liberty University (Softball)

Clay Target Nationals

The Clay Target Team Advances to National Competition

National Shooting Sports All Scholastic Team

Tyler Byard '20

Fall 2019 DII Golf State Champion

Patton Ray Samuels '22

First Lego League State Competition

The Lower School Robotics Team advanced to the First Lego League State Competition

Thanksgiving Day Parade Participants

Bayleigh McKayla Robinson '20
Carly Alexis Robinson '23

Orange Bowl Participants

Macy Elizabeth Hogan '20

Rome New Years Day Parade Participants

Kayla Nicole Wiley '20

Scholarships

The Class of 2019 received over \$9 million in scholarships

Spring 2019 Athletics Data

139 of Clarksville Academy's student-athletes received the TSSAA Distinguished Scholastic Achievement Award for maintaining a GPA of 3.25 or higher during the semester in which they participated in athletics. That is 70% of our student athlete body that qualified for this award. All of Clarksville Academy's athletic teams had a 3.0 or higher team GPA.



INNOVATIVE LEARNING

BY DANA PROCTER,
Chair of the Makerspace Team

The sound of productive learning noise you hear as you walk the main building hallway and open the door of the last room on the left, is the newly established Maynard Makerspace. Enthusiastic voices resonate as students discover, create, and find new meaning as they work with the unexpected materials. It's a messy room, at times, as students scurry around the room to find an extra piece of cardboard as they construct a barrier for a lesson on the Vikings. This is an everyday occurrence with a different curriculum focus.

From the electronic parts on the wall—used to build your own robot, car, sound machine or whatever you can imagine, to the wealth of small textile objects used for everything from math to science, from music to art, this space is a place to create and learn.

Third grade teacher, and Makerspace team member, Emily Lindsey, commented, “The Makerspace has truly made a difference in our classrooms. It allows our teachers to incorporate the curriculum they are already using, while providing our students a different way to learn those specific skills or content. Every child is a creator, and it is remarkable what students can make when they have access to the right tools. Our students become problem-solvers, explorers, and are engaged in learning inside this

space. It has not only made a difference with math and science, but can truly transform a lesson across all subject areas. From paper mache globes to virtual field trips or teaching problem and solution in a text, the Makerspace provides our students with hands-on, creative ways to learn.”

The Maynard Makerspace team consists of Joanne Askew, Piper Bell, Emily Lindsey, Kayla Morgan, Dana Procter, and Stan Rozar. While each team member has a specific role, the six member team collectively bring a wealth of technical knowledge and creativity, in fields such as robotics, coding, 3D printing, laser cutting, and photography. Earlier in the year, the team travelled to Philadelphia to participate in a weeklong National ISTE (International Society for Technology in Education) conference to learn, grow, and prepare to lead this new innovative addition to our school. Together, the team manages the day-to-day operations of the Makerspace. At the heart of this team is the desire to build a culture of hands-on learning, experiencing new mediums, and sharing insights with colleagues and students.

We invite you to visit the Maynard Makerspace during our next Makerspace Monday. ♦



ILLUSTRATING OUR DREAMS

ALUMNI SPOTLIGHT: MATTHEW ALSUP

BY ELIZABETH HAMMOND, *Class of '21*

Matthew Alsup is a member of Pixar, working as a Production Software Engineer, and has worked on a number of recent films by the company, such as Coco, Toy Story 4, and The Incredibles 2.

Where did you go after graduating from CA?

I went to Carnegie Mellon University in Pittsburgh, PA.

What did you study in college?

I got my BS in Computer Science, studying math and computing theory, algorithm and data structure design, and systems programming, among others. I specifically focused my studies on computer graphics. I minored in Music Technology and also studied linguistics and foreign languages.

How did CA prepare you in your field of work?

I rely on so much of what some of the amazing teachers

at CA taught me during my time there. Mrs. Cara Miller introduced me to computer programming and taught me a solid foundation which I used to get into CMU. She supported me and another student as we teamed up to compete in video game programming competitions, which cemented for me that I wanted to pursue a career at the intersection of art and technology. Coach Dan Burden and Mrs. Ginger Walker taught me in their math classes not to just find the right answer, but to approach problem solving as a process that can be learned and refined -- which is an invaluable skill in the professional world. The language and communication skills that I

learned from teachers like Mrs. Mary Winters, Mrs. Lisa Bishop, Mrs. Colleen White, and many others are vital parts of my job, every single day. However, the daily lessons I learned from Mrs. Sherry Alsup prepared me the most for life in the real world (thanks Mom!).

What have you been up to since you graduated?

Outside of my collegiate studies, since graduating high school I've pursued many of my interests that I developed while at CA, including performing on stage in musicals and my university's acappella group, learning American Sign Language, and travelling the world. The opportunities to travel to places like Costa Rica and Egypt while at CA, and my parents' support to do so, instilled in me a love of travel and a desire to find out what I don't know about the world. After I was laid off from my first job at DreamWorks Animation, I was fortunate enough to spend the better part of a year travelling throughout Asia, South America, and Europe.

What is your work day like?

A typical work day for me involves troubleshooting technical problems that the animators face, helping animators use our software efficiently to meet their deadlines, engineering and developing new features for our software, and acting as a liaison and advocate between our technology and animation departments.

What inspired you to work for Pixar?

One of Pixar's core tenants is that "art pushes technology, and technology inspires art." That intersection of art and technology is something I've always been drawn to, and Pixar exemplifies it in every movie we make. I grew up watching and loving Pixar movies, so I knew I wanted to be a part of telling the next generation of stories.

What do you do for Pixar?

I'm a Production Software Engineer, and my job is to support and develop Pixar's proprietary animation software that we use to create all our films.

What's your proudest achievement?

My proudest achievement is making it through Carnegie Mellon's notoriously difficult Computer Science program and using that experience to break into the technical side of the animation industry. College was extremely tough

for me academically, full of all-nighters and failed classes, so I'm very proud to have come through on the other side better for it.



Matthew at the World Premiere of Disney Pixar's Cars 3.

What movies have you worked on, and which was your favorite? Why?

I've worked on Cars 3, Coco, Incredibles 2, Toy Story 4, Onward, and Soul. My favorite is Coco because it really captures the power and beauty of animation for storytelling. The story honors and celebrates a rich, beautiful Mexican tradition and at the same time makes it perfectly accessible to everyone who watches it regardless of background. It's extra special for me, as I was able to include a photo of my late grandmother on the digital ofrenda that's shown at the end of the credits. At a time when divisiveness has seemed to seep into our everyday life, Coco shows us the power of stories to build bridges rather than walls between us.

Do you have any advice for current CA students?

Find your passion and pursue it. If that passion is something you can study or a job you can work in, it makes the work that much easier. Even if you're not able to turn that passion into a career, having something you're passionate about outside of work and school is so important to staying happy. And along the way, take time to take care of yourself, others, and the environment. ♦

Author Elizabeth Hammond is part of Dr. Danica Booth's Journalism class.



LEARNING *through* TRAVEL

BY LAUREN DRAKE, *Upper School English Teacher*

In the fall of 2018, Clarksville Academy presented teachers with the opportunity to travel to Cape Town, South Africa for ten days. This was the trip of a lifetime, but came at a high cost for participating faculty. Because of the increase in giving to the CA Annual Fund, \$1,000 was committed to each faculty member that traveled. After lots of fundraising, planning, and packing, thirteen faculty members jetted off the day after graduation. Our group had a range of experienced travelers, some of us having never left the United States and others having traveled parts of Europe and Mexico. However, this trip still found us all leaving our comfort zone in some form or fashion. When not in the schools, we took in views of the ocean, sunsets, and even observed Africa's wildlife on Safari. Unlike a usual vacation, this trip lives on in the experiences brought back to our classrooms.

A portion of our trip was dedicated to interacting with students and teachers at a school called LEAP in the

Langa Township. For three days, the students and staff amazed us with their determination, commitment, and success. We wanted to learn from the schools and also share our own experiences. While the time at LEAP was eye-opening, it still held a level of familiarity because we did what we know best: taught, encouraged, and built relationships.

Our trip to Robben Island, Nelson Mandela's prison home for 18 years, transitioned us from participants at the school to observers of history. Learning the origins of the island brought us an even better understanding of the obstacles and triumphs Langa and other townships have faced. The small, austere buildings do not immediately convey the bleak hardships political prisoners faced on the island. That is the job of the tour guides, former prisoners themselves. As we traversed the small island, they shared the brutal history of Robben Island without histrionics. Listening to their stories while viewing

gravestones, prison buildings, and the craggy rocks along the shore-- natural barriers prohibiting escape-- makes the cruelty of man very real.

In spite of this disheartening history, a strong culture of hope and pride runs through South Africa. We each saw this pride in the smaller excursions teachers took outside of the whole group. One night, a few teachers came back impressed by dinner at The African Cafe, where the servers presented traditional African dishes and explained their history. Another group took in the art of the Zeitz Museum of Contemporary Art where the artists depict the beauty of their culture and the tremendous work of uniting in a post-apartheid society. Others trekked to the top of Table Mountain. They watched the fog roll off the city and over to the bay at sunrise. Their guide, a septuagenarian and member of the Mountain Club of South Africa, led them along their five hour climb and shared his own stories of growing up in Cape Town. Another teacher toured the Heart of Cape Town Museum, a museum dedicated to the first human heart transplant.

When our time in Cape Town came to an end, the sights and sounds buzzed around our heads, almost too overwhelming to make sense of it all. Fortunately, our last destination, Inverdoorn Safari, took us away from the busy city and into quiet solitude. If we were not in the reserve watching elephants and giraffes, our time was our own. We relaxed in Inverdoorn's inviting outdoor spaces and processed our experiences in Cape Town and Langa. Away from the city lights, we could see stars and their constellations with such clarity, it seemed we could reach out and touch them. We had the perfect combination of solitude and companionship to share in each other's excitement. While we do not teach the same subjects or the same ages, we had these moments and experiences to take back to our classrooms, to inspire our students.

The teachers who traveled to South Africa now identify with the excitement and awe of the CA students who have experienced travel opportunities to Peru, Costa Rica, England, and Ireland. That shared adventure of travel can bring a new excitement to the classroom and benefit all students. ♦





SCOTT GILES ON THE EVOLUTION OF CLARKSVILLE ACADEMY

BY DOROTHY DEEDS, *Class of '20*



Chairman Elect, Scott Giles, sees the future in Clarksville Academy and wants to help propel it forward.

How long have you served on the board?

I'm serving my third year on the board. It's my honor to work with a great Head of School and group of Trustees.

What is your connection to Clarksville Academy?

My daughter Caroline is a senior and my son Ben is an eighth grader. My oldest daughter, Grace graduated from CA in 2017 and now attends Belmont University.

Why is Clarksville Academy so important to you?

Aside from my children attending, I believe that Clarksville deserves a strong independent school where there is a closer relationship among stakeholders. Independent Schools like CA offer access, opportunities and a more personalized education that large public school systems struggle with.

Where do you imagine the school in 5 years?

I would like the school to continue to grow and lead academically in Clarksville. Aside from offering more opportunities like additional AP courses and more Fine Arts programming, I would like to see us offer more extracurricular opportunities and sports like the Sporting Clays team.

What is your favorite memory of Clarksville Academy?

My most recent favorite memory is the morning we announced Mrs. Jennifer Hinote as permanent Head

of School for Clarksville Academy. There was such a genuinely warm welcome from staff and students alike for Mrs. Hinote. I felt strongly that we made the right decision, but that was the moment that really affirmed it. Also, beating Friendship Christian in Girls Soccer earlier this year was pretty satisfying.

Why is it important for people to give beyond tuition dollars?

Tuition alone does not cover the cost of operating CA. Educating for excellence isn't static. A dynamic academic program requires new ideas, tools, curriculum, training, resources & those things all require capital. CA is investing more money now than ever in our human resources: teachers. Our teachers want and deserve to be challenged to grow so they can ensure that our students develop the core academic skills to excel when they leave CA. Improving the product that we offer requires additional investment. Participating in the Annual Fund is really an investment in your child's education, now and in the future. Another reason I find it important to further support the school is by taking a page from the faculty and staff. The past 2 years 100% of the school's employee committed to financially supporting the annual fund. If the people I trust to educate my kids find it important, I should too.

Are there any big projects in the works?

A new Head of School usually brings change. While there is a long wish list of projects, two that come to mind are the purchase of 616 Anderson Drive and the new Winterim program. 616 is currently housing the Admissions & Business offices. In the short-term it offers great opportunity for an outdoor classroom, additional parking, etc. In the long-term is positions the school for new classrooms or fine arts building construction.

I think that Winterim a great opportunity for our students to craft their own educational/service/leadership experience outside of the walls of CA. It's an opportunity you don't get in other academic settings and I believe it will pay dividends to students that they don't see yet.

Are there any Clarksville Academy traditions you think would be influential elsewhere?

I think that Senior Sunrise is a wonderful way for Seniors to begin the end of their journey at CA. The Hinotes hosted it this year and made it even more special. I also believe that CA's emphasis on learning outside the classroom is invaluable and again unique to an independent school. Whether it's the lower school 5th graders 3-day trip to Land Between the Lakes, Middle School's travel to Fall Creek Falls and Washington DC or numerous opportunities for Upper School students to travel with Model UN and Youth in Government, Choir trips to NYC, Foreign Language Immersion in places like Peru, Spain, and Costa Rica, there is so much to gain from exposure to non-traditional "classrooms", and I believe other schools could benefit from those opportunities.

What advice would you give graduates?

This one is a little harder since I have one graduating. Three things come to mind. Spend more time engaging with people versus with devices and social media; social media has devolved into one big commercial. Invest in travel and experiences rather than consumer goods and things. Lastly, when encountering something intimidating, be brave for the first 5 seconds; that first step is the hardest. ♦

Author Dorothy Deeds is part of Dr. Danica Booth's Journalism class.



THE MAYNARD PROFESSIONAL DEVELOPMENT FUND

On February 7, 2020, the Maynard Professional Development fund was announced. The Joe and Cathi Maynard family made a five-year commitment to CA and the CA Foundation to provide funds designated for professional development. Each year, their gift will be divided equally between the current budget cycle and the CA Foundation enabling CA to benefit for years to come. In the 2019-2020 school year teachers have already greatly benefited from their initial gift. This gift has provided multiple professional development opportunities both on and off campus. This spring two teachers will travel to Finland, to immerse themselves in a unique educational trip. A three-year membership to the Positive Coaching Alliance is another great tool provided by this fund. Gifts to the CA Foundation have a lasting effect on our school. Donations given through the annual fund, but designated to a particular area, help us to meet an immediate need. No matter where you choose to give, every gift makes a major impact on our school.

For more information on giving contact our Development Office at 647-6311.



DOMINICAN REPUBLIC TRIP

BY DANNY MAGRANS, '89 *Foreign Languages Department Chair*

I am thankful to work for a school that truly endorses the educational experiences gained through travel. We have traveled to Peru and Costa Rica, and last year we travelled to the Dominican Republic. This year we will explore the Galápagos Islands and the wonders of Ecuador. To be able to extend the classroom is a wonderful gift and a tremendous responsibility.

A Brief History Lesson

We have all learned that Columbus sailed the ocean blue in 1492 and landed on the island he would eventually call Hispanola, which is also called the West Indies. We found it interesting that we were touring the oldest country in the Americas and visiting establishments like the first known church of the New World. Standing at the tomb of Christopher Columbus was more than words could capture.

This beautiful island is now shared between Haiti and The Dominican Republic. While the DR is considered a third world nation, the riches they share are far superior to anything money can buy.

Our Arrival

We arrived physically tired from our early flight, but full of excitement at being in a new country. The drive to our hotel was enhanced by the beautiful coastline that boasted kite surfers who demonstrated extraordinary balance between water and sky. Immediately after checking in to the hotel, we took to the beaches to watch these amazing athletes perform breathtaking acts.

Service

Our goal was to learn about the many service opportunities that exist in the Dominican. We participated in many workshops that taught us the social, educational and economic crises that exist in the DR. Working alongside the non profit DREAM, we learned of both the struggles and the hope of the Dominican culture. We learned that many students must drop out of education after the 8th grade because their families cannot afford the tuition and cannot spare them from working in the fields. What a tremendous lesson for our students.

A Night to Remember

Nestled in the Rain Forest is a man dedicated to changing the world one person and one visitor at a time through a tree house. Most kids, at some point in their lives, dream of having a tree house, though few actually have one. This man offers the peace and tranquility of a tree house while serving foods naturally grown, prepared, and served. We ate. We talked. We learned. We laughed. We wondered. We danced. And we realized that appreciating the simplicity of what we have is more important than what we don't have. Truly a night to remember!

Capturing a Moment

We travelled from the northern region of the DR to the southern region to the capital of Santo Domingo. Along the way, we participated with students breaking the chain of poverty, toured plantations where slaves were kept, and swam in waterfalls and natural pools found in caves. We ate tropical foods, drank tropical juices and experienced a world making the best of what they have. As our time came to an end, we wished for one more experience...and it came.

The Final Meal

Our dinner was in a restaurant that was not truly prepared for such a large group; there was a long wait, during which we entertained ourselves with stories, songs, and conversation. Finally, our meal came and we realized there was only one waitress. No wonder it took so long! We began to talk to this woman as she served us and learned that she and her sister had moved to the city from a village a couple of hours away. She and her sister, another waitress, work six days a week, twelve hours a day. They each earned a little more than two hundred dollars a month; their rent is three hundred dollars. Suddenly, the long wait for food was less important than the woman before us. Our students collected nearly two hundred dollars as a tip for our waitress! She was hesitant to accept this offering, but the students insisted and her gratitude is one of our strongest memories.

We spent eight days in the DR. They were peaceful, educational, and glorious. While the excursions were fascinating, and the culture magnificent, the greatest lesson was to be thankful for what we have, and in the end, to be willing to share. ♦



“If you really are thankful, what do you do? You share.”

W. CLEMENT STONE



COUGAR CLUB



In early 2020 the Clarksville Academy Cougar Club was launched. This athletic booster club is the culmination of months of work on behalf of the Cougar Club board. Led by President, Frazier Allen, the Cougar Club began work selling both corporate and private memberships. This group set high goals in order to benefit the entire CA Athletics Program. Frazier Allen commented, “The need for an overall athletics booster at Clarksville Academy is long overdue. Our goal is to raise funds to benefit each and every sport on our campus. Throughout the fall our team worked with Head of School, Jennifer Hinote, Athletic Director, Jake Peterson, Director of Marketing & Development, Sally Allen, and all head coaches to ensure we are promoting all programs equally and fully.”

INAUGURAL BOARD OF DIRECTORS

Frazier Allen, *President*

Cammie Bell • Elizabeth Black
David Harper • Casey Jenkins • Dave Loos, Jr.
Courtney Mambourg • Matt Miller
Shan Smith • Brad Suiter
Stewart Sykes • Steve Wilson

STAFF LIASIONS

Sally Allen • Jennifer Hinote • Jake Peterson

HOMECOMING

SEPTEMBER 25-26, 2020

LET'S GO COUGARS!

See the full schedule of
Homecoming festivities on page 35!



BETTER ATHLETES, BETTER PEOPLE

BY SALLY ALLEN, *Director of Marketing & Development*

Clarksville Academy has established a three year partnership with Positive Coaching Alliance (PCA), a national non-profit developing “Better Athletes, Better People” by working to provide all youth and high school athletes a positive, character-building sports experience.

The partnership provides CA access to PCA’s training for coaches, sports parents, student-athletes, and administrators. These tools comprise live group workshops, online courses, books by PCA Founder Jim Thompson and additional online resources, such as e-mailed follow-up tips and reminders.

Seeking to improve athletics at all grade levels, Head of School, Jennifer Hinote began searching for resources to take our program to the next level of competition. CA parents, Gordon and Kerri Woodson, made a suggestion during that pivotal time, that led us to PCA. “To me, this excellent program makes perfect sense as I, myself, was a multi-sport athlete in high school and then was fortunate to receive my B.A. in Psychology from Rhodes College. The mind and the body need to work in harmony to tackle what life throws at us whether on the field, in the classroom, or amid being a productive citizen in the world,” Gordon Woodson.

The PCA was founded in 1998 as a non-profit organization with the “mission of creating positive, character building youth sports environment that results in Better Athletes, Better People” (positivecoach.org). The alliance currently partners with over 3500 schools and reaches over 19.2 million athletes! They also receive support from their National Advisory Board, which includes elite coaches, Olympic athletes, organization leaders, and professional athletes, as well as, top academics who share PCA’s mission. Not only do they have a top-notch advisory board, but they also partner with a variety of national organizations such as the Boys & Girls of America, National Basketball Association, Major League Baseball and more.

Athletic Director, Jake Peterson, is excited about this addition to our athletics program, “All CA coaches will undergo intensive professional development. The training will include positive reinforcement and constructive criticism workshops that will teach our coaches how to implement a positive approach toward our athletes. This will only serve to make us better coaches, and therefore, produce better athletes.” ♦

SPORTS & WELLNESS 2019



3.25 GPA
AVERAGE OF ATHLETES

5 NCAA SIGNEES AT
EARLY SIGNING PERIOD



720 CANS OF PAINT FOR
FOOTBALL & SOCCER
FIELD PREP

28

INTERMEDIATE &
UPPER SCHOOL
SPORTS TEAMS

19 GIRLS
TEAMS*

BOYS 19
TEAMS*

**Many teams are co-ed.*

CROSS COUNTRY

**OVER 100
MILES**
RAN IN THE FALL

TRACK

17:53:91
FASTEST 5K
BY LUKE PAGE

VOLLEYBALL

7 KILLS
ON AVERAGE PER SET, 15-20
THROUGHOUT ENTIRE GAME

GOLF

1000+
GOLF HOLES PLAYED
BY GOLF TEAM
PATTON SAMUELS:
3 VISITS TO STATE, 1 GOLD MEDAL

CLAY TARGET

9 SHOOTERS
ADVANCE TO
NATIONALS

BASKETBALL

DEDICATED PLAYERS PRACTICE
**2 HOURS,
6 DAYS A
WEEK**

SOCCER



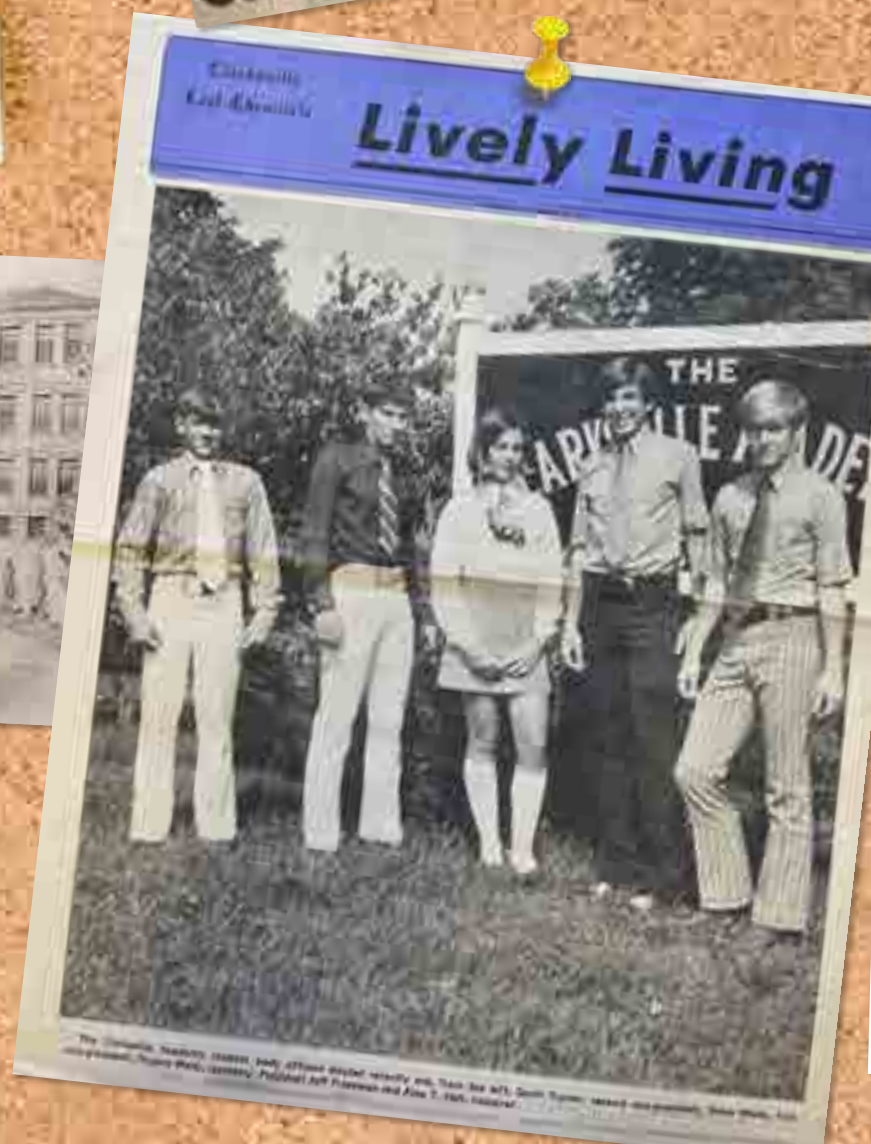
**OVER 7
MILES**
RAN PER GAME

**OVER 100
MILES RAN**
IN GAMES THIS YEAR

16 GOALS
TOP SCORE
BY LEAH HAYES



**CELEBRATING
50 YEARS**



Clarksville Academy kicked off its 50th Anniversary celebration in November 2019 with a Founders' Reception. This event honored our founding Mothers and Fathers, the original teaching staff, and board members. This event was the first of many events scheduled for the next year. Check out our schedule:

November 24, 2019

FOUNDERS' RECEPTION

All Founders and family members are invited for a look back and reception honoring their commitment.

April 4, 2020

STEAK DINNER

Our 31st Annual Steak Dinner will take place on Procter Court!

August 23, 2020

CELEBRATION OF PAST BOARD MEMBERS & TEACHERS

This celebration will honor all those who worked so hard to make CA what it is today. Invitations will be sent to past board members and teachers, but please feel free to contact Sally Allen (sallen@clarksvilleacademy.com) if you would like to attend.

September 25-26, 2020

HOMECOMING

FRIDAY NIGHT

Tailgating – 5:30 PM

Coronation of the Queen – 6:40 PM

During halftime we will honor all past Mr & Miss TCA & CA.

SATURDAY

Annual Cougar Classic Golf Tournament at Clarksville Country Club – 8 AM Shotgun Start

SATURDAY NIGHT

Alumni Party will be held at Clarksville Country Club. Check the website soon for more details.



FOUNDING 50 YEARS OF EXCELLENCE

BY CHRISTIE BURGER,
Class of '89, Admissions Assistant

As we begin this year of celebrations of Clarksville Academy's 50th Anniversary, we want to reflect back to those who met to create our school. Fifty years ago, a group of 40 local citizens met to begin the development of a new independent school. The group wanted to create a school that would provide a strong academic college preparatory learning environment, small class sizes, highly qualified teachers, and a headmaster dedicated to education and the development of children.

During a December meeting, the first Board of Directors was selected, and Floyd L. Brown was elected first board chairman. Members of that first Board of Trustees were named and a Charter of Incorporation was passed. Members present that night were William Berry, A. R. Boyd, Floyd Brown, Bonnie Cain, Ray Darnell, Charles Foust, Wade Hadley, Dorothy Martin, Elwyn Patch, John Peay, Marvin Provo, Frank Runyon, Troy Walker, and Robert Welch.

It seemed only fitting to kick off our celebration of 50 years with a Founders' Reception. This was held on Sunday, November 24 in the Clarksville Academy Dorothy Martin Library. In addition to the Founders' Reception, many events will take place throughout the next year, including welcoming back past board members, teachers, alumni, and friends of Clarksville Academy. See page 35 for all of the upcoming events.

Thanks to the vision of our Founders, Clarksville Academy has continued a tradition of educational excellence in the Clarksville community for half a century. If you haven't been to campus in recent years, you'll be amazed at the growth and transformation. From our First Headmaster K.L. Barton to our current Head of School, Jennifer Hinote, Clarksville Academy still has the same family environment and welcoming atmosphere as it did that first day 50 years ago. Come and see for yourself and help us celebrate 50 years at CA. ♦

PHOTOS FROM OUR
FOUNDERS' RECEPTION
NOVEMBER 24, 2019





THE CA WINTERIM EXPERIENCE

BY SALLY ALLEN, *Director of Marketing & Development*

Upon return from Christmas break, Clarksville Academy Upper School students embarked on a wonderful journey called Winterim. This academic period between semester one and semester two is the centerpiece to CA's commitment to experiential education. Winterim is designed to challenge students to expand their knowledge beyond present experiences and foster a life-long love of learning. It encourages deeper, more intense faculty-student relationships as we redefine our roles as student and teachers in side-by-side endeavors.

During this two week time period, students travel all over the globe to places like Ecuador, the Galapagos Islands, the Hawaiian Islands, Mt. Everest, backcountry camping and hiking, discovered the science and leadership behind Walt Disney World and explored our community here in Clarksville. Local groups immersed themselves in local government, media and journalism, leadership, entrepreneurship, nutrition, fitness and web game development. These unique learning opportunities provided our students with more knowledge than a traditional class setting.

Securing unique class opportunities for our students was a complex task. Teachers were asked to submit proposals and some ideas were solicited from outside sources. Tony Sonnabend, CA Parent and travel guide, shared, "When asked by Mrs. Hinote to put together a trip for Winterim, I decided it needed to be something suitably epic. Mount Everest was a simple choice in that respect. Everyone knows what Everest is, and the challenges it presents. The mountain, its people, history and traditions are steeped in legend. For the students and teachers undertaking this trip they will have both a cultural experience and a physical challenge that will be life changing."



The students who opted to stay close to home also found exciting adventures during their course. Kyle Christmas led a group who learned what it means to be an entrepreneur in our community. The group brewed, canned, and marketed their own soda and used the money earned to give back to our campus. Sophomore, Bella Allen, stated "This experience was so interesting, but also fun. I loved visiting all the local businesses and hearing how they got started. Brewing, designing, marketing and selling our own grape soda was so fun."

Planning for 2021 Winterim has already begun. If you have suggestions or ideas regarding our Winterim program, please contact Head of Upper School, Denise Walker at dwalker@clarksvilleacademy.com. ♦

For more information on the CA Winterim Experience, visit clarksvilleacademy.com/category/off-campus



COUGAR CONNECTIONS

BY ALICIA MCQUEEN,
Intermediate Head of School

Intermediate School launched an Advisory and Cougar Connections Winterim program in January of 2020. Students in grades 6-8 did not follow their normal class schedule for the first 2 weeks after winter break. Rather, students became fully immersed in small groups of 10-12 that rotated through many different hands on and outside the box learning activities that included visits to the Maynard Makerspace, participating in career exploration classes, team building, math exploration, self-discovery, and more. Rotations were designed to push the students to think critically and problem solve, all the while, lean on their small group using strong communication skills and collaborative efforts.

This new addition to our curriculum was happily embraced by our students. Through a survey and conversations with students, they shared stories of new ideas and making connections within and outside of their everyday peer circles. Eighth grade student, Ellie Ross, commented, “I liked working with people I wouldn’t normally work with. It was interesting to see how

their minds think.” In addition, other students embraced new classroom settings, sixth grader, Kingsley Bell, said, “I thought it was a fun experience that every middle schooler could connect to all the teachers that they haven’t met yet.”

The Cougar Connections experience also launched an Intermediate School Advisory program. Middle school is a pivotal, and sometimes, challenging time in a child’s life. We are committed to supporting our students with advisors who care, connect, and check in with them. During Cougar Connections, students were grouped with their advisories and traveled with them throughout the day. Students will continue to meet with their advisories regularly until the end of the school year. Advisors will mentor students about topics that will help prepare them for their academics and their continued journey in middle school. Students will have opportunities to collaborate with their advisor and student group to continue to grow academically, socially, and emotionally. ♦





NEW HIRE

CHRISTINA CLARK, MAJOR GIFTS COORDINATOR

Christina Clark was hired in October 2019 as the Major Gifts Coordinator. Christina has been a fixture in not only the Clarksville Academy community but the Clarksville community as well. She received her Bachelor of Science degree in Apparel, Merchandising and Textiles with a minor in Business at the University of Kentucky. Throughout her professional career, Christina has focused her work on interior design and non-profit fundraising. Christina's legacy in Clarksville has been her success in the non-profit sector, serving as leadership on a variety of committees and boards such as The Clarksville Customs House Museum Guild, Junior Auxiliary, Leadership Clarksville Board of Directors, and Austin Peay State University's Candlelight Ball Committee. In 2018, Christina chaired the APSU Candlelight Ball and secured more scholarship dollars than any previous chair. Christina will focus her time and attention on securing major gifts, increasing Foundation gifts and growing a Giving Society on behalf of Clarksville Academy.

Did you grow up in Clarksville?

I get this question often, but I did not grow up here. My parents were military, and we moved around a lot, but we were never stationed at Ft. Campbell. We lived in seven different states, and I attended nine different schools; to include three different high schools. I have now lived in Clarksville for 23 years and often want to

tell people I am from Clarksville when the question is asked, only because I have resided here the longest. Even though I am not originally from Clarksville or attended school here, Clarksville is home in my heart.

What brought you to Clarksville?

I was passing through Clarksville after graduating from the University of Kentucky. I had a close friend of mine from high school that was living here at the time. She had an ambitious idea of opening up a coffee shop since there were not any established in Clarksville in the early '90s. She knew I was at a crossroads of staying in Lexington, Kentucky, to pursue my masters or possibly moving to Atlanta, Georgia to start a career. She persuaded me to move to Clarksville and become a partner with her in the coffee shop. We quickly learned that being your own boss meant you usually didn't have a day off, we didn't take a salary for several months, and neither of us really knew the difference between a cappuccino and a latte. A year and a half later, we both went back to our original plans of finding a regular, paying job and to further our education. When we sold the coffee shop, I was torn about leaving Clarksville, as I loved the small-town atmosphere. Before I could make a decision on my future, it was made for me. I met my future husband, Jon, on a blind date, and as they say—the rest is history.

What was so attractive to make Clarksville your new home?

After living all over the United States, I was immediately drawn to how the Clarksville community embraced Ft. Campbell. Often, military bases were considered a distraction or an annoyance in a town. Most of the time, a considerable separation of the military base and the rest of the community were evident. Clarksville is unique- the Clarksville Montgomery County area and Ft. Campbell work off of each other's strengths, making a viable, active community. I loved the small-town atmosphere of Clarksville. It was noticeable, then, that this small-town was in the infancy stages of development and on the brink of truly thriving. It has been amazing to be a part of this community and to watch it flourish over the last 20 years.

You have given a lot of your time volunteering in the Clarksville community. Why is that important to you?

I enjoy giving back. Moving so often, I never felt I could make a difference in such a short amount of time. It was hard to grow roots and become established in a community where we were only living for less than a year. My husband, Jon, and I are both immersed in volunteer work and helping our community. I have served on several boards giving time, resources, and finances. I am passionate about volunteer work and becoming an advocate for our community- it gives me a sense of belonging and an appreciation to help others whose resources are limited.

What was the determining factor in sending your kids to Clarksville Academy?

My husband graduated from Clarksville Academy and attended kindergarten through 12th grade. Although he had established ties, I was drawn to the school because of the family atmosphere. It was important to me that our girls attend the same school, not constantly switching as I did. I wanted a school that embraced them, helped them grow, and one where they could institute relationships that would last a lifetime. Clarksville Academy reminded me of the traits that initially drew me to Clarksville. I felt welcomed, loved, and appreciated. For the first time in a long time, I was able to establish roots, therefore, creating a legacy for our girls to follow. ♦



The Clarksville Academy Foundation is a permanent, self-sustaining source of funding. Foundation assets are invested. Each year, a portion of the value of the fund is paid out to support the fund's purpose, and any earnings in excess of this distribution are used to build the fund's market value. In this way, foundation funds can grow and provide support for its designated purpose in perpetuity. The CA Foundation is made of individual Foundation gifts, Dan Burden Scholarship, Procter Endowment and more.

Individuals, families, or groups can establish endowment funds in honor or memory of a loved one. When you establish an endowment fund, you create a permanent legacy of support for Clarksville Academy.



INAUGURAL MEMBERS
OF THE
Mabry Giving Society

JAMES CORLEW, SR.

ROBERT HOLLEMAN

BETH & LAWSON MABRY

BAILEY MARTIN

CATHI & JOE MAYNARD FAMILY

JOHN MITCHELL, JR.

SHAN SMITH

BILLY WALKER

HELEN MCGREGOR WYATT

Planned giving is any major gift, made during your lifetime or at death as part of a donor's overall financial and/or estate planning. These gifts can include gifts of equity, life insurance, real estate, personal property or cash.

*To join the Mabry Giving Society,
contact the Development Office at 931-647-6311.*



THE MABRY GIVING SOCIETY

BY CHRISTINA CLARK, *Major Gifts Officer*

As the dawn of a new decade and on the cusp of celebrating CA's 50th Anniversary, there could be no better time to create and name a planned giving society. The Mabry Giving Society named after Lawson and Beth Mabry honors their longstanding history with CA. Their daughter, Elizabeth, graduated in 2017 and is now attending Wake Forest University. Their son, Will, will graduate this May and will also attend Wake Forest University. Both 13 year CA students were, and are, very active in sports, various civic groups, extensive volunteer work, and leadership positions in various clubs.

Beth served nine years on the Clarksville Academy Association and was instrumental in the rebranding of the organization as the Clarksville Academy Parents Association (CAPA). She continues to be a prominent figure for volunteering at the school. Lawson has served several terms on the Board of Trustees, including serving as a member of the Executive Committee in the role of Treasurer. It was during this tenure, the idea of growing our Foundation became his mission.

Lawson recognized establishing additional endowments under the Foundation would provide CA with

sustainability. At the time, the Greg Procter Endowment was one of CA's only endowments. Greg Procter, a 1974 graduate, and avid supporter and past Board of Trustees member was memorialized with this endowment upon his death in 2015. At the retirement of Coach Burden, (35+ plus year math teacher and coach at CA), Lawson established the Dan Burden Scholarship and combined both of these funds into the CA Foundation. Lawson was keenly aware of the importance and necessity of contributing financially to the investment of private education and the future of Clarksville Academy. Lawson was also instrumental in moving life insurance policies established at Clarksville Academy from over 20 years ago to the Foundation. It was then determined; life insurance policyholders would become inaugurated members of our Giving Society. Expanding and growing our Foundation added to the Mabry's deep-rooted legacy.

Lawson and Beth exude the tenacity, determination, and heart to continue giving for future generations, thus establishing a cycle of giving through the Foundation. It is for this reason we felt inspired to honor them by creating the Mabry Giving Society. ♦



LEAVING A LEGACY

BY CHRISTINA CLARK, *Major Gifts Officer*

Why is giving to charity important?

Everything we have is a gift. Whether you have found financial stability through hard work, inherited wealth, or just had good luck, how you share those gifts matter. As we have been fortunate in our own lives, it is essential to aid others that may have less opportunity, whether by birth or circumstance, to be afforded the same tools to generate the success that we have in our own lives. Consider what our society would look like without the altruism of families like the Carnegies, Rockefellers, and Gates, but also for smaller donors which, combined, far surpass the giving of any individual. Our standard for the Arts, modern medicine, and education are all direct and tangible examples of how charity improves the plight of humankind.

What are the benefits of charity in a will?

From an estate planning standpoint, giving to charities reduces your taxable estate. However, the current individual tax exemption for the federal estate tax is \$11.58 million. Due to this high exemption, most individuals and families do not have to worry about estate taxation. Yet, our tax code is constantly being revised and significant changes are expected in the coming years. Accordingly, charitable giving will likely

have a significant role in the coming years from a tax planning standpoint.

Apart from tax issues, sharing the experience of giving with your children shows them from a young age that they can make positive changes in the world. Nurturing their innate generosity is likely to mean that they grow up with a greater appreciation of what they have and will be charitable themselves as they grow older.

Willing charitable donations is one of the more underrated and effortless ways to give back. It does not require hours away from your family, professions, and passions. Yet, it still allows you to be involved. A few short meetings to establish or amend your wishes has the reward of markedly impacting the individuals receiving the benefit of your generosity.

Finally, when you choose to donate, you are not only honoring personal convictions but creating a legacy of significant economic impact in our community as well. Charitable giving can create economic growth, creating a ripple effect that extends for generations.

How do you determine who or how much to leave?

Determining how much to leave depends on personal circumstances. Consider the needs of a charity. Do you

wish to help the organization during your lifetime or for posterity? Ultimately, it depends on your goals:

- What are you passionate about? Why?
- Where do you want to make a difference and have a lasting impact?
- How much impact do you want to have?
- What sort of change do you want to see in the world around you?

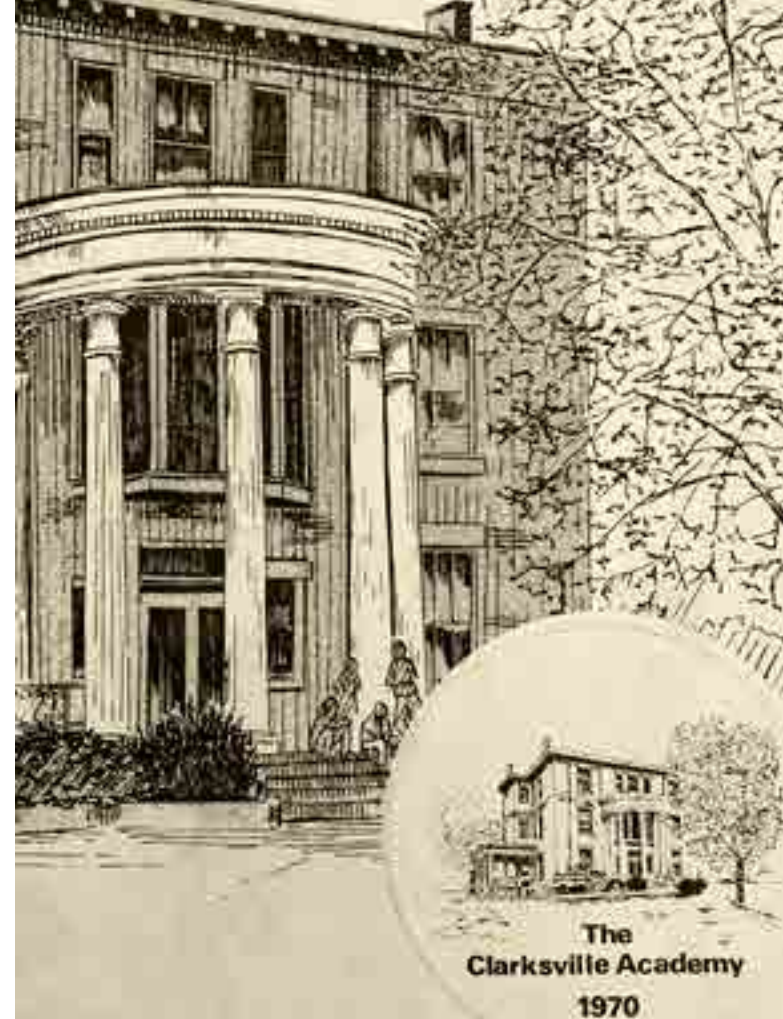
What advice could you offer to someone who has already established a will or is about to create one in regards to charitable giving?

Consider your legacy: How do you want to be remembered? What is important to you? I tell clients, take care of your family first. Then, consider helping others that are less fortunate or giving to those charities whose missions align with your own core values. Making these donations, allow us to make a significant impact with minimal effort. For many, our biggest luxury is time, but using our financial resources to help the needy takes less effort. Leaving a legacy to a charitable organization allows your life story to continue long after you are gone.

John Crow graduated from Clarksville Academy in 2002 and attended Vanderbilt University, where he graduated cum laude with a Bachelor of Arts in 2006. He continued his education at Cumberland School of Law at Samford University in Birmingham, Alabama. John was a partner at a prominent law firm in Clarksville before beginning his own firm focusing on estate planning, probate, and business planning. John has extensive experience in guiding clients through the critical and often complex decisions surrounding wills, trusts, conservatorships, and business formations.

John is married to Laura Crow (Bruner), Class of 2004. They have one son, Thomas, who is future Cougar.

Crow Estate Planning and Probate
512 Madison Street, Suite A
Clarksville, TN 37040
931-218-7800
john@johnwcrow.com ♦



Celebrate our
50th Anniversary
with us this year!

Check out our full schedule of Anniversary events on page 35.

HONOR ROLL *of* GIVING

AUGUST 1, 2018 to JULY 31, 2019

ANNUAL FUND

VISIONARY (\$20,000-\$49,999)

Joe & Cathi Maynard

INNOVATOR (\$10,000-\$19,999)

Chris & Laura Barnett
Chad & Melinda Byard
Lawson & Beth Mabry
Dana Procter

TRUSTEE (\$2,500-\$9,999)

Byard Enterprises
Brian Clyde
Scott & Julie Giles
Lloyd & Jennifer Hinote
Long Vue Farms
Bob & Sue Ellen Yates

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Frazier & Sally Allen
Tim & Jane Crocker
Larry & Nancy Deeds
Sal & Andrea Herrera
Don & Sandy Jenkins
Luke & Nicole Jones

Brad & Lisa Martin
Helen Morris
Keith & Beth Norris
Bryce & Karen Powers
Randy & Tammy Thrash
Jack & Margie Turner
Matt & Tara Wallace
Michael & Christy Wallace
Milton & Mayra Webber
Steve & LouAnn Wright

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Action Air
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Skip & Amy Burchett
Todd & Mary Crowe
Nancy Durrett
Dave & Jennie Beth Johnston
Fred & Judy Landiss
George & Katie Lee
Scott & Lisa Little
Clark & Susan Nicholson
Tim & Kim Sawyer
Sharon Massey Law Office

SCHOLAR (\$250-\$499)

Eric & Christie Burger
Robert & Kristina Copeland
Huneycutt LLC
Lance & Kayla Morgan
Morgan Contractors
Greg Parbs
John Peay
JD & Kristin Sellers
Shan & Susan Smith
Ray & Shelia Suiter
Kari Turner
Mike Vietenheimer

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Ray & Anne Bertelsmann
Demetra Boyd
Tracy Burkhardt
Jill Crow
John & Laura Crow
Elizabeth Daniel
Karen & Clint Dirksen
Lee & Corinthia Elder
Bonnie Ervin

Mike & Aleta Evans
Kyle & Alyssa Gardner
Ken & Andrea Goble
Gina Goostree
Carlette & William Hardin
Nicole Hardison
Ahna Herrera
Jimmy Holleman
Morgan & Carlos James
Christy & Travis Janssen
Casey Jenkins & Chas Greer
Fran Jenkins
Roger & Kristina Kilcoyne
Jon & Carol King
Bart & Kim Lynn
Brigitte & George May
Mildred & Mable's
Matt & Cara Miller
Patrick Miller
Jake & Nikki Peterson
Casey & Sheila Ragsdale
Dan & Catherine Shea
Angelia Thomas
Mike & Lynda Trent
Vanessa Warren

Ed & Christine Watson
Adam & Christy Welch
Chris & Cindy Williams
Nick & Nicole Williamson
Mike & Lisa Wilson

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Sherry Alsup
Tim & Kelly Anderson
Dan & Joanne Askew
Reed & Jordan Baldwin
Rebecca Beach
Piper Bell
Corey Boyd
Jeff & Jerri Bragg
Betsy Burkhardt
Tina Liam & Jason Burroughs
Matt & Tamie Caudill
Erica & Kyle Christmas
Marla Clemments
John Crosby
Carrie & Billy Daniels
Marilyn Downing
Lauren Drake
Kayce German
WD & Angie Henson
Phil & Debbie Hollis
Shelley Holt
Joey & Kaki Hughes
Micah Hughes
James & Dorothy Johnson
John Kendrick

Kristen Kretz
Brian & Shaun Kueter
Christine Lindsey
Garrett & Emily Lindsey
Danny Magrans
John & Brenda Martelli
Jeff & Alicia McQueen
Tyler Miles
Paul & Sara Mittura
Gary & Joyce Norris
Dan & Melinda Parker
Brandi Phillips
Brandon & Amanda Pitt
Stan Rozar

Rebecca Rye
Scott & Diana Samuels
Jessica Seay
Erica Smith
Wade & Patsy Smith
Sarah Stonesifer
Kristen Stowe
Frances Traugher
Jeff & Kristi Truitt
Bill & Debbie Turnage
Tommy & Jill Vivrette
Chad & Denise Walker
Shaine Walker
Deanie Wall
Joe & Candice Wall
Michelle White
Julie Whitlow
Steve & Amie Wilson
Tom & Susan Woods

Continued on the next page...

WHY GIVING MATTERS

THE MAYNARD MAKERSPACE

On September 24, 2019, we held a ribbon cutting ceremony for the Maynard Makerspace. This innovative space is utilized by students of all ages. Thanks to the generous donation from Joe and Cathi Maynard and their family, our students get to experience innovative learning on the next level. Present at the ribbon cutting were Board of Trustees members, administration, and the 5th grade class which the Maynard's grandson, Shelby, is in. The students delighted in fun activities throughout the space.



The generosity of the Maynard family will have a lasting impact on CA.

To learn more about the Makerspace, check out the article "Innovative Learning" on page 19.

Want to get involved?

Email alumni@clarksvilleacademy.com or visit clarksvilleacademy.com

WHY GIVING MATTERS

THE MACE BASEBALL FACILITY

On Friday, November 1, 2019, we officially opened the Angela J. Mace addition at the sports complex. This approximately 8,000 square foot facility boasts three full length retractable batting cages, two pitching tunnels, and a 1,000 square foot weight room. Thanks to the generous donation by Bill & Kerri Mace and family, we now have the premier baseball facility in our region. Varsity and Intermediate School players are now able to workout and train year round. This will only make our programs stronger and more competitive.



We cannot thank the Mace family enough for their generosity.

ATHLETICS

INNOVATOR (\$10,000-\$19,999)

Bob & Sue Ellen Yates

TRUSTEE (\$2,500-\$9,999)

Mid South Shooters
Neal-Tarpley Parchman
Funeral Home

COLUMN CLUB (\$1,000-\$2,499)

Russell & Mary Roberts

PRESIDENT (\$500-\$999)

Frazier & Sally Allen
Bryant Farms
Byard Enterprises
Clarksville Chiropractic
Center
Fulton Wilson
Construction
Hawkins Home LLC
Lloyd & Jennifer Hinote
Long Vue Farms
Straight Line Fence

SCHOLAR (\$250-\$499)

Gentry Orthodontics
Little Piping &
Mechanical

EDUCATOR (\$100-\$249)

Aveda Bo Hair Salon
Beech Lake Marine
Cumberland K9 SaR

HDR
Marty Moore
REPACKBOX
Screaming Eagle Car
Wash
Shepherd Construction
Tag N Brag
Touch of Detail
Triple J Farms
Two Rivers Gun Club

CA FOUNDATION

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Hand Family Companies
Lawson & Beth Mabry

COLUMN CLUB (\$1,000-\$2,499)

Chris & Laura Barnett
Cumberland Surgical Arts
PLLC
F&M Bank
Chris Wofford

PRESIDENT (\$500-\$999)

Clarksville OB/GYN
Glenda Griswold
Morgan Contractors
Neal-Tarpley Parchman
Funeral Home

SCHOLAR (\$250-\$499)

William Beach
Sal & Andrea Herrera
Lloyd & Jennifer Hinote
Fred & Judy Landiss

Joe & Cathi Maynard
Dana Procter
Floyd & Melinda Scott
Joe & Candice Wall

EDUCATOR (\$100-\$249)

Les & Helen Allen
Robert & Haven Bowles
Eddie & Theresia
Burchett
Wally & Susie Burchett
Chad & Melinda Byard
Des & Caleb Cherry
Jon & Christina Clark
Burton & Candice
Coleman

Tammy Cunningham
Philip & Stacey
Hagewood
Casey Jenkins & Chas
Greer
JB & Lauren Kent
Garnett & Nancy Ladd
Harriett Mabry
Amelia & Jason Magette
Mrs. Robert Menees

Mark & Suzanne Norman
Gary & Joyce Norris
Doug & Beverly Parker
Jeff & Margo Purvis
Pat & Elizabeth Sawyer
Tim & Kim Sawyer
Matilda Shrader
Anneliese Steele
& Doug Skaggs
Shan & Susan Smith
Randy & Tammy Thrash
Richard Tucker
Matt & Tara Wallace
Adam & Christy Welch
Jessica & Dylan Williams

STEAK DINNER

TRUSTEE (\$2,500-\$9,999)

F&M Bank

COLUMN CLUB (\$1,000-\$2,499)

Chris & Laura Barnett

Byard Enterprises
Little Piping &
Mechanical
Joe & Cathi Maynard
Russell & Mary Roberts
Providence Builders
Chris Wofford

PRESIDENT (\$500-\$999)

Jon & Christina Clark
Hawkins Home LLC
Sal & Andrea Herrera
Lloyd & Jennifer Hinote
Jenkins & Wynne

IN KIND

LEGACY (\$50,000+)

Bill & Kerri Mace

TRUSTEE (\$2,500-\$9,999)

Jon & Christina Clark
Heritage Tile

COLUMN CLUB (\$1,000-\$2,499)

Lloyd & Jennifer Hinote

PRESIDENT (\$500-\$999)

Eric & Christie Burger

CUMULATIVE GIVING

\$50,000+ (SINCE 2005)

Jennifer & Scott Blackman
Theresa & Eddie Burchett
Chad & Melinda Byard
Bert & Phyllis Covington
F&M Bank
Hand Family Companies
Norma Jerles Family
Lyle, Cook, Martin
Architects
Lawson & Beth Mabry
Billy & Kerri Mace
Morgan Contractors
Evans & Lori Peay
Wade & Patsy Smith

Thank You

for supporting Clarksville Academy and its many programs.

WANT TO GET INVOLVED? Visit ClarksvilleAcademy.com or email Alumni@ClarksvilleAcademy.com

Is your name missing or misspelled? The Development Office has made every effort to ensure that the information contained on these pages is accurate and complete for gifts made between August 1, 2018 and July 31, 2019. If your name is missing or incorrectly listed, please contact us at sallen@clarksvilleacademy.com so that we can update our records. Any gifts made after August 1, 2019 will be recognized in the next edition of White Columns.

CLASS OF 2020 *Graduation*

May 20 • 6:00 pm - 7:30 pm

APSU Dunn Center
320 Drane Street, Clarksville, TN

*The class of 2020 will be
the largest class in CA history!*

31st Annual STEAK DINNER

APRIL 4, 2020
PROCTER COURT

STAY TUNED FOR DETAILS

HEY ALUMNI, WE WANT TO HEAR FROM YOU!

If you've had a major life update
that you'd like to share with us or
if you'd like to serve as an Alumni
Representative to help with activities
and events, shoot us an email!

Alumni@ClarksvilleAcademy.com

*Did you get married?
Have a baby?
Finish a higher degree?
Get a new job or promotion?*

WHITE COLUMNS

Clarksville Academy
710 North Second Street
Clarksville, TN 37040

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UPCOMING CLARKSVILLE ACADEMY EVENTS

February 14–17, 2020
Winter Break

March 19–20, 2020
Grandparents' Day

March 23–27, 2020
Spring Break

April 4, 2020
Steak Dinner

April 18, 2020
Prom

May 20, 2020
Graduation

June–August
**CA Summer
Experience**

August 23, 2020
**50th Anniversary
Past Board Member
Celebration**

September 25, 2020
Homecoming

September 26, 2020
**Cougar Classic
Golf Tournament**

September 26, 2020
**50th Anniversary
Celebration**

QUESTIONS?

Contact Sally Allen at (931) 647-6311 or
sallen@clarksvilleacademy.com

Stay up to date on the latest CA & Alumni info!
ClarksvilleAcademy.com
Facebook.com/clarksvilleacademy

